



## COURSES

COURSES	TIME	NO. OF CLASSES	SUBJECTS
Course A	20 min	1	Grammar / Reading & Vocabulary / Speaking
Course B	30 min.	1	Grammar / Reading & Vocabulary / Speaking
Course C	60 min.	1 - 2	Grammar / Reading & Vocabulary / Speaking

Course Description	
<b>Course A</b>	A 20-minute class (1 subject for 20 minutes)
<b>Course B</b>	A 30-minute class (1 subject for 30 minutes)
<b>Course C</b>	A 60-minute class (1 subject for 60 minutes; or 2 subjects for 30min each)

Subject Description	
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Applied Grammar	This subject regards the structure of contemporary English grammar. It will also explore the usage problems associated with contemporary grammar in both speech and writing. Topics will include: <i>the structure of English (words, phrases, clauses, and sentences), sentence structure problems, agreement errors, commonly confused and misused words, and spelling.</i>
Comprehensive Reading & Vocabulary	This subject establishes a foundation and is designed to strengthen reading. Emphasis is on <i>basic word attack skills, vocabulary, transitional words, paragraph organization, basic comprehension skills, and learning strategies.</i>
Power Speaking	This subject provides more speaking opportunities in order to reduce the fear of public speaking using the English language, and to gain personal self-confidence. This subject aims the improvement of the student's speaking skills by learning <i>patterned English (sentence patterns), commonly used expressions, and pronunciation. In addition, utilising survival English-related topics, social issues, and informational articles helps the student generates his opinions and ideas.</i>

Class Procedure and Time Allotment					
Course A (20 min)	Course B (30 min)	Course C (60 min)	Process		
Time					
5 min	5 min	10 min	<b>Checking of Homework &amp; Introduction</b> <ul style="list-style-type: none"> <li>⊕ Homework: correction and discussion</li> <li>⊕ Introduction: overview of the topic</li> </ul>		
10 min	20	35 min	<b>Discussion:</b> <ul style="list-style-type: none"> <li>⊕ Familiarizing the vocabulary words</li> <li>⊕ Going over the contents</li> <li>⊕ Providing and generating opinions and ideas</li> <li>⊕ Clarifications</li> <li>⊕ Going over the topic-related activities</li> </ul>		
		10 min	<b>Assessment:</b> <ul style="list-style-type: none"> <li>⊕ Interactive Test</li> <li>⊕ Material-based tests and exercises</li> <li>⊕ Question and answer</li> </ul>		
5 min	5 min	5 min	<b>Evaluation &amp; Assignment:</b> <ul style="list-style-type: none"> <li>⊕ Wrap up questions (determining the student's understanding and comprehension)</li> <li>⊕ Assigning of daily homework</li> </ul>		

## Contact:

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